

TEACHERS' ATTITUDE TOWARDS EDUCATIONAL ADMINISTRATION

S. Venkataraman & S. Manivannan

Assistant Professor, Department of Education, Annamalai University, Annamalainagar, Tamil Nadu, India

Received: 24 Nov 2018

Accepted: 27 Nov 2018

Published: 30 Nov 2018

ABSTRACT

This paper presents the normative survey findings of Teachers' Attitude towards Educational Administration. Random sampling technique was used in the selection of the sample of 200 teachers from Nagappattinam District of Tamilnadu India. The findings of study are: The teachers are having favourable attitude towards Educational Administration in terms of their Gender, Type of School, Community, Locality and Religion. There is significant difference between Male and Female, UG and PG qualified teachers with respect to their Attitude towards Educational Administration. There is no significant difference between Arts and Science group teachers rural and urban teachers, with respect to the type of Management of their Schools (Government/Aided/Private, with respect to community and with respect to their Religion (Hindu/Islam/Christian).

KEYWORDS: *Random Sampling Technique, Educational Administration, Human Resources*